

REVIEW OF ARRANGEMENTS

RECORD OF DISCUSSION

DATE OF REVIEW:

10 August 1999

NAME:

WILLIAM TARBETT

DOB:

09.07.91

PLACEMENT ADDRESS:

c/o Mr and Mrs [REDACTED]

Please insert this record of discussion and review decisions into the LAC7 at Page 10.

PARTICIPANTS:

Mr W Chalmers, Review Officer (Chair)

Mr R Duncan, Senior Social Worker

Mrs I Von Arnim, Social Worker

William Tarbett - partial attendance

[REDACTED] Foster Carer

Mrs H Russell, Resource Worker

Mrs M Petrie, Social Work Assistant

Miss P Blacklaws, Minute Taker

APOLOGIES:

Mr D Tarbett, Father

Ms L Robertson, Mother

Both Mr Tarbett and Ms Robertson had indicated their intention to attend but neither did so.

DISTRIBUTION:

Admin, Kirkton SWD

Mrs M Moyes, Service Manager, Kirkton SWD

Mr R Duncan, Senior Social Worker, Kirkton SWD

Mrs I Von Arnim, Social Worker, Kirkton SWD

[REDACTED] Foster Carer - Copy to go via Mrs H Russell, Resource Worker

Mr D Tarbett, Father - Copy to go via Mrs I Von Arnim, Social Worker

Ms L Robertson, Mother - Copy to go via Mrs I Von Arnim, Social Worker

Mrs M Petrie, Social Work Assistant, Kirkton SWD

RECORD OF DISCUSSION

TASKS SET AT THE LAST REVIEW MEETING HELD ON 10.02.99

- 1 Social worker to try to arrange a multi-agency meeting for William, specifically including a representative from the Educational Psychology Service, to consider William's current situation and future education provision. This is discussed in the body of the minute.
- 2 Review officer to write to Ms P Forsyth, educational psychologist, to ask her to contact senior social worker re above meeting. That happened.
- 3 Carers will continue to exercise vigilance over William re his sexualised behaviour. Ongoing.
- 4 Contact with Ms Robertson to continue as at present, and it is expected she will also bring her new baby to contact. Ongoing.
- 5 Contact with Mr Tarbett to continue as at present, and to be managed in an appropriate manner. Ongoing.
- 6 Senior social worker and social worker to consider whether to re-present William's case to the Permanence Panel. William will be discussed at a Permanence Panel in September.
- 7 A further timetable for William's family contact to be drawn up. That was done.
- 8 Social worker to maintain links with Mr G Smillie, legal officer, and to provide a report for the continued Hearing on 09.03.99. That happened.
- 9 Annual Review Children's Hearing to take place on 25.02.99, when the recommendation will be to continue the supervision order currently in force, and no changes will be requested. That happened.
- 10 Noted - a Child Welfare Hearing may well be held. Social worker pointed out that there has been a preliminary Hearing and a further Hearing held so far. A legal debate is due to be held on 25.08.99.

PLACEMENT

When asked how he is getting on staying with Mr and Mrs [REDACTED] William said fine and he indicated that he gets on well with everyone in the house.

Mrs [REDACTED] reported that William is quite settled in placement and gets on fine with everyone in the house. He enjoys "play fighting" and wrestling with the others, although he is not the only one who does this, and he can hold his own. There are still problems but they are not any worse than in the past. There are no problems with William sleeping or eating and he now has his own cutlery to help with his eating. Mrs [REDACTED] added that William is a lot easier to take out now and he behaves better when out.

Social worker agreed with Mrs [REDACTED] and added that there is evidence that William is growing up; he has more sense of control, is very observant and now thinks about things.

Review officer noted that William had been a bit upset around the time of the birth of his half-brother, [REDACTED]. Mrs [REDACTED] explained that William was worried about his mother and also about the baby but that has now been resolved. His mother brought [REDACTED] for William to see as soon as she could after the birth. This allayed his fears.

Social work assistant advised that William has matured and he is good to be out with now. Before and after contact, William makes conversation and shows interest in what is going on around him. He is very easy to be with now and very well behaved.

With regard to leisure interests, William enjoys playing football.

EDUCATION

William attends Longhaugh Primary School and will move into Primary 4 at the start of the new term in August. When asked, William indicated that he enjoys school.

William left at this point in the meeting.

RECORD OF DISCUSSION CONTINUED

Review officer noted that there have been a number of meetings regarding the problems which social worker and Mrs [REDACTED] feel William is experiencing at school. A meeting was arranged and although the school were represented, the educational psychology service did not attend.

Social worker explained that two assessments have been completed, one by occupational therapy at Armitstead and one by Dr Dewar for an update permanence medical. Both assessments noted that William had difficulties in respect of sensory motor functions and visual motor integration skills and these may be impeding his educational progress and general development. The plan was to try to get this recognised in school and also ensure that a comprehensive assessment would be in place for William so that, when he moved schools, his needs would be met on a continuing basis.

DEPS did not attend the meeting which was arranged and would not consider, on the school's advice, assessing whether or not William would require a Record of Needs. Social worker continued by saying that she feels the school are now more alert to the situation and are aware that she and Mrs [REDACTED] are concerned for William. It transpired that William has an individual education programme which neither social worker nor Mrs [REDACTED] had been made aware of before. A copy of this is awaited. When William was worried about his mother and the new baby, this showed at school and, although Mrs [REDACTED] had telephoned the school to warn them, they did not appear to acknowledge this.

Dr Dewar, social worker and Mrs [REDACTED] are due to meet again to discuss what they can do next. There is a new support teacher starting at school and there is a need to see how he/she approaches William. Mrs [REDACTED] acknowledged that the school did say another meeting would be held sometime in the new term.

Review officer suggested that there is a need to alert management to the situation.

HEALTH

Apart from suffering from dyspraxia, William is generally fit and healthy. He attends occupational therapy once a week which he seems to enjoy. The sessions are for 12 weeks and he has 8 more sessions to go. There is good communication with the OT. Mrs [REDACTED] pointed out that William will be assessed at the end of the 12 sessions and it may be that the sessions will continue.

CONTACT**Contact with Mr D Tarbett**

Contact with Mr Tarbett is every 4 weeks and, out of the last 6 contacts, he has missed 1 - his reason being that the social work department failed to send a letter reminding him of the contact although he does have a list of all the dates of contact. Social work assistant reported that contact has improved because, during the good weather, William has wanted to go to the park rather than sit in Burger King etc. [REDACTED] (his half sister and her daughter) attended the last two contacts and they make a difference to contact and William enjoys seeing them. Social work assistant added that the quality of contact has been better than it used to be and Mr Tarbett has tried to do more things with William during contact.

Contact with Ms L Robertson

Contact with Ms Robertson continues to go very well. On one occasion, she did not bring [REDACTED] along with her and William was subdued and got quieter during the contact. Ms Robertson was encouraged to explain to William why [REDACTED] was not there and, once it was explained to him, he was better. Social work assistant added that there is good contact and Ms Robertson does put more into contact.

Contact with Siblings

Social worker advised that William has contact with [REDACTED] as frequently as possible. At present, it has taken place when Mrs [REDACTED] has been travelling south to visit family. They will try to organise contact when [REDACTED] and William's school holidays coincide. [REDACTED] is due to visit Dundee around the 23/24 August and it is hoped to build in contact with William at that time. Review officer noted that William and [REDACTED] should also be encouraged to telephone each other on a regular basis. Mrs [REDACTED] pointed out that one problem is that, any time they go to visit her family now, William will think he is going to visit [REDACTED] and this will not always be the case.

William also has contact with [REDACTED]. However, although [REDACTED] enjoys seeing her brothers, she does not appear to get as much out of contact as they do. William and [REDACTED] have had contact during the holiday period and the carers are going to try to organise another contact during term time.

RECORD OF DISCUSSION CONTINUED

OTHER MATTERS

Senior social worker pointed out that there is to be a legal debate on 25.08.99 re Mr Tarbett seeking parental responsibilities in respect of the children.

FUTURE PLANS

William is to be presented to the Permanence Panel on 16.09.99 for their advice as the plan for the past 2 years has been to find a permanent family for him and this has been unsuccessful.

It was noted that Ms Robertson has made some statements that, if the department cannot find someone to care for William, she would like to be assessed for this. However, she has not made a serious request for that or consulted a solicitor. Ms Robertson is reported to be very happy with the care William receives from Mr and Mrs [REDACTED]

CARE PLAN

For William to remain in his present placement with Mr and Mrs [REDACTED] meantime whilst a permanent family is sought for him. However, noting that William will be presented to the Permanence Panel on 16.09.99 for their advice regarding his future care.

REVIEW DECISIONS

Identified Tasks	Responsible Person	Timescale
1 There will be further consultation with Dr Dewar and Mrs [REDACTED] re William's presentation.	Mrs I Von Arnim	By 01.10.99
2 William will be considered by the Permanence Panel on 16.09.99 and their advice sought.	Mrs I Von Arnim/ Mr R Duncan	16.09.99
3 Noting that a legal debate will take place some time around the end of August regarding Mr Tarbett's legal position.	Mrs I Von Arnim/ Mr R Duncan	Approximately 27.08.99
4 Attempts to be made to set up telephone contact between William and [REDACTED] on a monthly basis and monitor how this is progressing.	Mrs I Von Arnim	By 27.08.99
5 Contact with siblings and parents will continue on the same basis as at present.	Mrs I Von Arnim/ Family/Carers/ Mrs M Petrie	Ongoing
6 William to continue receiving occupational therapy meantime and, on review, he may receive some more input.	William/ Armitstead OT Service	By 01.10.99
7 Social worker to continue to support William on a weekly basis	Mrs I Von Arnim	<i>Ongoing</i> Weekly
8 Resource worker continue to support the placement.	Mrs H Russell	Ongoing

- 23 Please confirm that the child/young person is aware that he/she has the right to apply for:

☐	Section 11 Order (eg residence/contact)
☐	Orders or conditions under Part II of the Children (Scotland) Act 1995 in respect of contact (if applicable)
☐	Discharge of Orders or conditions under Part II of the Children (Scotland) Act 1995 (if applicable)
☐	Criminal Injuries Compensation (if applicable)

- 24 Do the child/young person, his/her parents, carers and others all have copies of leaflets about the complaints and representations procedure in the local authority?

Yes

☐

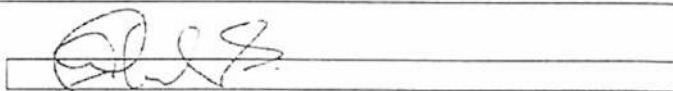
No

☐

Who will provide such leaflets where necessary and make sure everyone understands them?

- 25 Please make a note of any further discussion/other decisions/comments not recorded above

Signed Chair



Position

Review Officer

Date

11/8/99

Date this form completed

Day

1

1

Month

0

8

Year

1

9

9

9

Date, time and venue of next review

Day

2

6

Month

0

1

Year

2

0

0

0

at

10.30am

am/pm

Address

Kirkton Child and Family Centre

Dundee

Post Code

Telephone

ADMINISTRATION

- 26 Completed copies of the Review Form or, as a minimum, *The Issues for Discussion, Record of Discussion and Review Decisions* should be sent to:

Please tick boxes to show this has been done

- | | |
|--------------------------|---|
| ☐ | 1 The child/young person |
| ☐ | 2 His/her mother |
| ☐ | 3 His/her father |
| ☐ | 4 Other adult(s) with parental responsibility |
| ☐ | 5 Carer(s)/Residential Keyworker |
| ☐ | 6 Other review participants (if applicable) |

Name Position

Name Position

Name Position

- ☐ 7 Other persons consulted before the review (if applicable)

Name Position

Name Position

Name Position

Client Copy

DUNDEE CITY COUNCIL - SOCIAL WORK DEPARTMENT

CASE REVIEW - CHILD'S REPORT

Name William Tarbett dob 9th July 1991

Address [REDACTED]

Date of Review 10th Aug 99 Place _____
(Complete before giving to the child)

We will soon be having a review, which is a meeting where we will be hearing about how you are getting on.

We need to know what you are thinking and feeling about things.

Can you write down what you think? If you wish you can ask someone to help you (key worker, foster carer, social worker, friend, someone from your family).

Can you say something about you?

My favourite thing to do is Football

My favourite TV programme is South Park

Other things I would like to do Go out wif my friends

My friends are Alison Michael Sean Paul

I get sad when When I am grounded

I am happy when When I see my Mum & Dad

Client Copy

How do you like staying where you are?

Staying where I am is (please circle):

GREAT

FINE

OK

NOT BAD

DON'T LIKE IT

Can you say why? Because I'm allowed to play out

The best thing about living here is I go away out with them

The worst thing about living here is Nothing

Who do you find it easier to get on with? Rebecca

Is there anybody you don't get on with? No one

When you are unwell, who do you tell? [REDACTED]

What was the matter last time you were unwell? Can't remember

A long time ago Never unwell

Can you say something about your family?

Who is in your family?

(mum/dad/brothers/sisters/gran/granddad/aunts/uncles/cousins/anyone else?)

Dad Mum

Do you see any of your family?

Say who and how often you see them

See all of them

See Dad & Mum quite a lot

See [redacted] and Michael a lot

Where do you see them?

See [redacted] at his house

See [redacted] at his house See Mum

[redacted] or See Dad different place

If you want to speak to them, how do you contact them?

Panel doesn't let me

Who would you like to see more often?

Mum often

Who would you like to see less often?

Client Copy

Can you say something about school?

I go to Longhemp ps School

My school is:

GREAT

FINE

OK

NOT BAD

DON'T LIKE IT

Because

I like it

How long have you been at school?

How do you get on with your social worker?

My social worker is:

GREAT

FINE

OK

BAD

NOT BAD

DON'T LIKE HIM/HER

Because

Is there anything in particular you would like the Review to talk about?

Say what

Nothing

If you had three wishes, what would you like to wish?

1 Get a bike

2 " " motorbike

3 " " car

Unique Reference Number: 9 1 0 1 8 4 4 4

Looking After Children

Reviews of looked after children are a statutory requirement under Section 31 of the Children (Scotland) Act 1995. As a minimum requirement, each child/young person's circumstances must be reviewed within six weeks of being placed, within three months of the first review and, subsequently, at intervals of no more than six months. If a child/young person is placed in a series of planned, short term placements (respite care), the child/young person's circumstances must be reviewed within three months of becoming looked after and subsequently at intervals of no more than six months. Only a statutory review should change the care plan. The Review Form should be completed at each statutory review of the child/young person. Certain parts should be completed before the review, other parts during, or immediately after it. Social Work Departments should consult with the child/young person, his/her parents and his/her foster carer(s) or key residential worker prior to the review. It is good practice to ask these people to complete a written report. Looking After Children consultation papers for children and young people, parents, foster carers and residential workers are available for this purpose and, if used, should be sent out and completed prior to the review. The purpose of a review is to ensure that the day to day arrangements meet the child/young person's needs and that the overall care plan is still appropriate.

Please ensure that the Care Plan, Essential Information Record and the Placement Agreement are available at the review, together with a copy of the last Review Form.

REVIEW OF ARRANGEMENTS

For a child or young person looked after away from home by a local authority

Forenames

Family Name

Gender Male ☒ Female ☐

Date of Birth Day Month Year

Date when the child/young person started to be looked after away from home Day Month Year

Date of last review meeting Day Month Year

Date of this review meeting Day Month Year

ESSENTIAL INFORMATION

1 Current placement

Placement Type

Name of Carer(s)/keyworker

Address

Post Code Telephone

Relationship to child/young person (if any)

Please enter dates of visits and tick boxes as appropriate

Child/young person was seen
1 alone; 2 with carer(s);
3 placement visited but child
not seen

Minimum requirements for social work visits to children/young people placed away from home are within the first week of the placement. Good practice includes an expectation that the frequency of the social worker's visits to children and young people placed away from home will be sufficiently frequent to safeguard and promote their welfare. This should not be less than every three months. Visits should also be made where reasonably requested by the child/young person or any foster carer.

[illegible]

If these visits do not meet the statutory requirements, please explain:

N/a

If a child/young person has been adopted, but maintains contact with birth parents/relatives/siblings, use the "other relatives/persons" column to indicate social worker contact with them.

Please enter the dates of visits and tick boxes as appropriate

[illegible]

4 Are all the names and addresses of relatives correctly recorded on the file?

Yes



No

If no, please explain why

5 When was the Essential Information Record last updated

Day

Month

Year

SOCIAL WORKER'S REPORT

This section is to be completed by the social worker, in consultation with the child/young person's key residential worker before the review.

This plan should only be altered at a review. If the meeting decides that a change to the overall plan is necessary, a new Care Plan should be drawn up.

6a What is the agreed overall plan for this child/young person

Please tick as appropriate

Overall Plan

Contingency Plan
(if applicable)

☐	Time-limited assessment	☐
☐	Remaining with family through provision of support services, including respite care	☐
☐	Return to birth family within one month	☐
☐	Return to birth family within six months	☐
☐	Eventual return to birth family (indicate how many months)	☐
☐	Live with relatives in the community	☐
☐	Supported living in the community	☐
☐	Independent Living	☐
☐	Residential Placement	☐
☐	Residential School Placement	☐
☐	Special Residential Placement (eg hospital unit)	☐
☐	Short-term Placement with Foster Carer(s)	☐
☒	Long term placement with Foster Carer(s) (no return to birth family anticipated)	☐
☐	Adoption	☐
☐	Other (please specify)	☐

6b When was this plan agreed?

Day Month Year

7 When was an Assessment and Action Record last completed?

Day Month Year Not applicable

Partially completed late 1998/early 1999

8 What work was identified as necessary at the time.

To answer this question, please attach a copy of the summary sheet from the Assessment and Action Record. Copy attached

9 When will the first/next Assessment and Action Record be completed?

Day Month Year

10 Please describe any changes and developments there have been in the child/young person's circumstances since the current care plan was formulated or the last review was held. Do not only describe the problems; remember also to record the things that are going well.

A statement must be made under each of the following headings:

- a Developments in the child/young person's health and/or disability. Report on any significant health events.
- b Developments in the child/young person's education or employment.
- c Changes in the child/young person's birth family and developments in his/her relationships with parents, siblings and other relatives.
- d Changes in the child/young person's foster family/residential placement and developments in his/her relationship with foster carer(s) or residential workers
- e Changes of social worker and other issues concerning the child/young person and his/her parent(s) relationship with social worker.
- f Present legal status of child/young person. Have there been any changes in this since the last review?
- g Changes in the child/young person's emotional development and behaviour.
- h Changes in the child/young person's concept of identity.
- i Other (eg changes in child protection status)

cdef - if the overall plan is to return the child/young person to his/her family it is important to examine the quality of his/her relationship with them. Does the child/young person want to go home? Are family members prepared to discuss with each other the pain of separation and their role in the rift? Does the child/young person retain a role within the family, or have other new family members arrived to take this over? The strength of the social worker's relationship with the family members and their openness to social work support in the future are also issues that should be considered.

h - these might be changes in the child's understanding and acceptance of his/her current situation, changes in his/her understanding of his/her ethnicity, changes in his/her understanding and acceptance of a particular disability and so on.

NB: issues and anxieties brought to light by your answers will need to be discussed at the review. Please make such that a note is kept at Question 22.

PLACEMENT

William's placement has generally been stable since the last review and he has been settled and happy. On occasion he has demonstrated some anxiety, which was attributed to his anxiety about his mother giving birth to a new baby. Mr and Mrs [REDACTED] continue to supervise William closely. There have been no further incidents in respect of sexualised behaviour involving other young people, but Mr and Mrs [REDACTED] continue to be concerned about certain aspects of his sexual behaviour. William has not had any further respite with Mr and Mrs [REDACTED] partly because of their circumstances and partly because there has been no felt need on the part of the carers or William.

William continues his passion with football and engages in this activity on a regular basis at the local club.

Continued on next page

10 Cont

FAMILY CONTACTParents

William continues to have monthly contact with each parent separately and enjoys his time with his parents. Meetings with Ms Robertson take place in Bruce St C&FC, meetings with Mr Tarbett take place in a variety of settings of William's choice. William's sister [REDACTED] and her daughter [REDACTED] have accompanied Mr Tarbett on his last contact. William enjoys this and it is likely to continue. Ms Robertson usually brings her baby, [REDACTED], to contact. Each parent is sent a six-monthly list of contact dates.



See Care Plan Question 12 and Placement Agreement, Part Two, Questions 2-6.

SOCIAL WORK CONTACT WITH FAMILY

Social worker has met with Ms Robertson on one occasion to update on William's progress and departmental plans, and maintained written/telephone contact when appropriate. Mr Tarbett was invited to meet with Ms von Arnim and Ms Leslie to discuss the childrens' progress but did not attend. Written contact is maintained when appropriate.

HEALTH, EDUCATION AND DEVELOPMENT

William keeps in good physical health and Mrs [REDACTED] ensures that he attends routine appointments.

Following concerns about his lack of educational progress and achievement, requests were made for OT, Medical (Dr Dewar, SCMO) and Educational Psychology assessments. DEPs declined to make an assessment on advice from Longhaugh School. The OT and Medical assessments confirmed that William does have a defined motor deficit that makes it difficult for him to sustain tasks and may be impacting on his educational progress. An education case conference was requested with a view to establishing the need for a Record of Needs or otherwise. Although a case conference was held, an educational psychologist did not attend. Mrs Nicholl (HT) and Mrs Crosbie (Learning Support Teacher) are of the view that William does not require a Record of Need, and DEPS has confirmed this view on advice from the school. The recommendation by OT that the school should initiate the Russell Programme for William has not been followed through due to staffing levels.

William has an Individualised Education Plan and continues to receive Learning Support on a twice weekly basis. He is reported to be making slow but steady progress, with his class behaviour generally improving. His school attendance is excellent and he clearly enjoys the social contact that comes with school attendance.

William is currently attending an intensive course of 12 OT sessions at Armitstead, which may continue.

See Care Plan Question 10

Dr Dewar and Social Worker plan a further meeting to consider how best to ensure William's global needs are documented and assessed on a continuing long-term basis in an educational setting.

William's behaviour at home is variable; anxieties such as the birth of Ms Robertson's baby, are a clear cause of behaviour deterioration. There has been no evidence of continuing sexualised behaviour directed at other children, either at home or school, although Mr and Mrs [REDACTED] are aware that some concerns remain. Social worker has suggested that she and Mrs [REDACTED] should have a further consultation with Dr Duke to discuss William's progress and strategies as William gets older.

LEGAL SITUATION

William continues to be placed on a Section 70 away from home. At the Annual Review Childrens Hearing held on 16.2.99 the Supervision order and contact arrangements were continued without variation.

Mr Tarbett continues to progress his case in respect of his legal status vis a vis parental responsibilities.

PLANNING

William's need for a permanent foster placement was advertised nationally in April 1999 and repeated twice. There has been no response. As William was approved for permanence in 1995 it is proposed to present his situation to the Adoption and Fostering Panel in September 1999 to consider all other possible options open to the Department to meet his longer-term needs.

- 11 Does the current placement meet the child/young person's day to day needs as identified in the Care Plan and Placement Agreement with respect to the following?

	Yes	No
Health	☒	☐
Education	☒	☐
Disability	☐	☐
Contact	☐	☒
Ethnic/racial origin	☒	☐
Other, please specify	☐	☒

	Yes	No
Religion	☒	☐
Language	☒	☐
Culture	☒	☐
Leisure	☒	☐
Sexuality	☒	☐

If any of these needs are not being met, please explain and indicate what further action will be taken

- a) William requires a permanent placement – to A&F Panel September
b) Contact with sibling [REDACTED] needs to be arranged and confirmed

- 12 Are all the key tasks identified in the Care Plan being undertaken in this placement?

Yes ☐

No ☒

If no, please explain and indicate what further action will be taken

As 11 above

- 13 Is the placement accessible from the child/young person's home, family and siblings by foot or public transport?

Yes

☒

No

☐

If no, please explain how contact, if any, is going to be facilitated

Contact is arranged and supervised by social work department or carers as agreed.

Please indicate whether the child/young person's relatives and/or carer(s) are receiving financial assistance with travelling expenses

Yes

- 14 Does the child/young person have a positive relationship with everyone in the placement, including other children/young people? Please give details

William enjoys living with Mr and Mrs [REDACTED] their children and other foster children. He feels very much at home and accepts the rules and mores of the household as his own.

- 15 How would you describe this current placement?

Very Stable

☐

Stable

☒

Fragile

☐

Approaching breakdown

☐

If fragile or approaching breakdown, please give further details:

- 16 If the current placement appears unsatisfactory, what alternative plans have been considered and what action will be necessary to achieve them

N/a

CONSULTATION & ASSESSMENT

This section is to be completed by the social worker before the review

17a Have you discussed what should be considered at this review with

Many people find it easier to put forward their opinions at a meeting if they have written down what they want to say beforehand. Looking After Children consultation papers for children/young people, parents, foster carers and residential workers are available and can be used in advance to help participants clarify the issues they want to have discussed.

The child/young person?

His/her mother?

His/her father?

His/her carer/residential key worker

Any other interested person? (contact supervisor, sen.soc wkr)

Yes	No
	✓
✓	
	✓
✓	
✓	

If you have been unable to consult with any of the above, please explain why

Unable to meet with child prior to review because of annual leave. Have discussed some issues covered in LAC 7 (eg contact) during recent sessions with child.

17b Have you consulted with any health professionals prior to this review?

Yes ☒No ☐

Name Dr S Dewar Telephone 528022
Position Sen. Community Medical Officer

Name Ms M Docherty Telephone 477642
Position Occupational Therapist

Have you consulted with any education professionals prior to this review?

Yes ☒No ☐

Name Mrs Nicoll Telephone 438540
Position Head Teacher, Longhaugh School

Name Mrs Crosby Telephone 438540
Position Learning Support Teacher

Who else have you consulted prior to this review?

Name Maureen Petrie Telephone 436000
Position Social Work Assistant

Name Telephone
Position

Name Telephone
Position

Have any of those in 17b been invited to this review?

Yes ☒No ☐

If no, please give reasons

School representatives unable to attend – school holidays

A small group of people, each of whom is familiar with the child/young person and his/her parents, is most likely to facilitate confident participation in the review. There should be consultation with education and health professionals prior to the review being held and written reports should be invited. The appropriateness of their attendance should be considered in the light of the needs and wishes of the individual child/young person, and the wishes of the parents.

Record of Needs should be reviewed regularly. They may be reviewed annually or more frequently. As a matter of good practice reviews of the progress of a child or young person should be carried out at least annually. A Future Needs Assessment is carried out on recorded pupils commencing two years before the child ceases to be of school age and ending nine months before then. This assessment, coordinated by the education authority, is likely to involve a range of agencies, including social work, the careers service and health board and trusts. The Future Needs Assessment will seek to obtain from the social work authority an opinion on whether the child is a disabled person (Section 13 of the Disabled Persons (Services Consultation and Representation) Act 1986). This period of assessment is important in helping to prepare young people to move on to adult life. It should involve them and their families in planning for the future.

18 Date of child/young person's last school report/parents evening

Day Month 0 6 Year 1 9 9 9

Copy of recommendations attached – held by No

Carer – copy to acquired for file

19 Date of last review of the Statement of Special Educational Needs

Day Month Year

Copy of recommendations attached

20 Date of last medical examination

Day 2 2 Month 1 2 Year 1 9 9 8

Copy of written health assessment attached

Attached to last review documents

See Question 11a of the Care Plan. If periodic medical examinations agreed but not carried out, please state reasons:

21 List of people invited to this review

Name Ms Robertson Position Mother

Tick if present ☐

Name Mr Tarbett Position Father

Tick if present ☐

Name Mr and Mrs Position Foster Carers

Tick if present ☐

Name Mrs Petrie Position Social Work Assistant

Tick if present ☐

Name Mr Duncan Position Senior Social Worker

Tick if present ☐

Name Ms von Arnim Position Social Worker

Tick if present ☐

Name Position

Tick if present ☐

Name Position

Tick if present ☐

Name Position